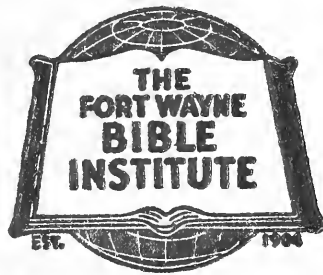


Fort Wayne Bible Institute



Catalog For 1942-1943

School of Bible

School of Music

School of Extension Study

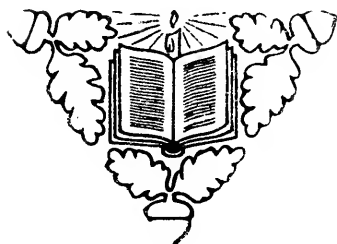


"Training for Service and Service in Training"

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Announcements
for
Thirty-ninth Year



Fort Wayne Bible Institute

Rudisill Boulevard at South Wayne Avenue

Fort Wayne, Indiana

GOVERNING BOARD

Rev. J. A. Ringenberg, Chairman, 1943	-	Fort Wayne, Ind.
Rev. W. H. Lugibihl, Secretary, 1944	- - -	Peoria, Illinois
Rev. J. E. Ramseyer, President, 1945	-	Fort Wayne, Indiana
Rev. M. N. Amstutz, 1942	- - - -	Royal Oak, Michigan
Mr. J. Francis Chase, 1944	- - - - -	Chicago, Illinois
Rev. Warren E. Manges, 1944	- - - -	Elkhart, Indiana
Rev. C. J. Gerig, 1943	- - - - -	Berne, Indiana
Mr. Shirl Hatfield, 1942	- - - - -	Pandora, Ohio
Mr. S. A. Lehman, 1942	- - - - -	Fort Wayne, Indiana
Rev. C. E. Rediger, 1944	- - - - -	Chicago, Illinois
Rev. Armin Steiner, 1943	- - - - -	Pandora, Ohio
Rev. H. E. Wiswell, 1944	- - - - -	Butler, Indiana
Rev. J. S. Wood, 1942	- - - - -	Pontiac, Michigan

ADMINISTRATION

Rev. J. E. Ramseyer	- - - - -	President
Rev. S. A. Witmer	- - - - -	Dean and Registrar
Rev. P. L. Eicher	- - - - -	Business Manager
Mr. S. A. Lehman	- - - - -	Treasurer

FACULTY

(1941-42)

Joseph Eicher Ramseyer, President
Lectures on Deeper Christian Life

Safara Austin Witmer, A.B., M.A., Dean
Missions, Bible

Benjamin Franklin Leightner
Bible, Theology, Homiletics

Loyal Robert Ringenberg, A.B., M.A.
Old Testament, Church History

J. Warren Slote, M.A., B.D., Th.D.
Bible, Apologetics

T. Pliny Potts, A.B., M.A., Th.B.
Bible

Effie Irene Smith, A.B.
Language, English

Lillian Mae Zeller
Librarian, English

Bertha Leitner, A.B., M.A.
Christian Education, History

Hazel Emma Butz, B.S.
Assistant in English

Christian Adolph Gerber
Theory of Music, Voice

Raymond Max Weaver, B.M.
Piano, Organ

Ira Gerig
Piano, Voice

John B. Will
Wind Instruments

CALENDAR

1942-43

Registration, First Semester	- - - - -	September 10
(Dining Hall not open until evening before)		
Class Sessions Begin	- - - - -	September 11, 8:00 A.M.
Christmas Vacation	- - - - -	December 23, 12:00 Noon
Classes Resumed	- - - - -	January 5, 8:00 A.M.
End of First Semester	- - - - -	January 21
Registration Second Semester	- - - - -	January 22
Class Sessions Begin	- - - - -	January 25
Spring Recess	- - - - -	March 18, Noon
Classes Resumed	- - - - -	March 23, 8:00 A.M.
Baccalaureate Service	- - - - -	May 23
Commencement	- - - - -	May 27, 10:30 A.M.



1942 CALENDAR 1942											
JANUARY				MAY				SEPTEMBER			
S	M	T	W	T	F	S	S	M	T	W	T
1	2	3	4	5	6	7	1	2	3	4	5
8	9	10	11	12	13	14	6	7	8	9	10
15	16	17	18	19	20	21	13	14	15	16	17
18	19	20	21	22	23	24	20	21	22	23	24
25	26	27	28	29	30	31	27	28	29	30	31
31											
FEBRUARY				JUNE				OCTOBER			
S	M	T	W	T	F	S	S	M	T	W	T
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8	9	10	11	12	13	14	8	9	10	11	12
15	16	17	18	19	20	21	15	16	17	18	19
22	23	24	25	26	27	28	22	23	24	25	26
29	30	31					29	30	31		
MARCH				JULY				NOVEMBER			
S	M	T	W	T	F	S	S	M	T	W	T
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8	9	10	11	12	13	14	8	9	10	11	12
15	16	17	18	19	20	21	15	16	17	18	19
22	23	24	25	26	27	28	22	23	24	25	26
29	30	31					29	30	31		
APRIL				AUGUST				DECEMBER			
S	M	T	W	T	F	S	S	M	T	W	T
1	2	3	4	5	6	7	1	2	3	4	5
8	9	10	11	12	13	14	8	9	10	11	12
15	16	17	18	19	20	21	15	16	17	18	19
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29	30	31					29	30	31		

1943 CALENDAR 1943											
JANUARY				MAY				SEPTEMBER			
S	M	T	W	T	F	S	S	M	T	W	T
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8	9	10	11	12	13	14	8	9	10	11	12
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22	23	24	25	26	27	28	22	23	24	25	26
29	30	31					29	30	31		
FEBRUARY				JUNE				OCTOBER			
S	M	T	W	T	F	S	S	M	T	W	T
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29	30	31					29	30	31		
MARCH				JULY				NOVEMBER			
S	M	T	W	T	F	S	S	M	T	W	T
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8	9	10	11	12	13	14	8	9	10	11	12
15	16	17	18	19	20	21	15	16	17	18	19
22	23	24	25	26	27	28	22	23	24	25	26
29	30	31					29	30	31		
APRIL				AUGUST				DECEMBER			
S	M	T	W	T	F	S	S	M	T	W	T
1	2	3	4	5	6	7	1	2	3	4	5
8	9	10	11	12	13	14	8	9	10	11	12
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22	23	24	25	26	27	28	22	23	24	25	26
29	30	31					29	30	31		

OUR CREED

The Fort Wayne Bible Institute is definitely committed to the conservative and evangelical interpretation of the Christian faith:

The divine inspiration and consequent authority of the whole canonical Scriptures.

The Trinity of the Godhead—Father, Son, and Holy Spirit.

The fall of man, his consequent moral depravity, and the need of regeneration.

The incarnation of Jesus Christ to reveal the Father and to make atonement for the sins of the whole world through His substitutionary death.

Personal salvation by repentance toward God and faith in Jesus Christ.

The baptism with the Holy Spirit as a definite, crisis experience subsequent to conversion for purity in life and power in service.

The personal, premillennial return of Jesus Christ our Lord.

The resurrection of the body, both of the just and the unjust.

The eternal life of the saved and the eternal punishment of the lost.

While the Bible Institute stands firmly for these truths, it considers the spirit of equal importance to the letter. It lays as much stress on the Christian character of the messenger as upon the orthodox correctness of his message. These fundamentals are held to be essential:

Wholehearted love toward God and man.

Christian fellowship among believers.

Scriptural separation from the world.

Victory through the indwelling Christ.

Unswerving loyalty to Christ as Lord.

Consecration for rugged, sacrificial service.

The leadership of the Holy Spirit for the believer and the church.

A living, working faith in the promises of God for spiritual, physical, and temporal needs.

Zealous witnessing for Christ.

HISTORICAL SKETCH

●

The Bible Institute is in its thirty-eighth year. During these years hundreds of young people have come to her halls and have lighted their torches at her altars to go to dark portions of the earth holding forth the Word of Life. Born from the vision, sacrifice, and labors of its founders, the life of the Institute has continuously been characterized by these essentials.

The antecedent of the Fort Wayne Bible Institute was known as Bethany Home, which was in Bluffton, Ohio. This home was conducted by Mr. and Mrs. B. P. Lugibihl as a retreat for those seeking the Great Physician for physical needs and for Christian workers needing rest. In a few years the scope of vision was enlarged to include the teaching of the Bible. It then came to be known as Bethany Bible Institute and offered courses in Bible, English, and Music.

Later the increased demand for Bible training led to plans to enlarge its quarters and extend its ministry. Thereupon the institution passed into the jurisdiction of the Missionary Church Association. However, only one semester of school was conducted in Bethany Home; then in the providence of God, a beautiful site was selected at the edge of Fort Wayne, Indiana, where the Bible Training School was established. The school operated under this name until 1930, when the name was changed to the Fort Wayne Bible Institute. The school has always been conducted along interdenominational lines. Several denominations are represented on the Governing Board and faculty, and students from twenty-six different denominations are in attendance.

In 1938 the Institute was incorporated and thereby given a solid legal foundation. It is chartered by the State of Indiana as a theological institute with the privilege of offering academic and college courses and granting suitable awards for such work. The Institute is governed by a board composed of twelve trustees and the president.

The Institute has had a steady growth both in the size of the student body and in its courses. Two hundred five students are enrolled for residence study; besides quite a number are studying for credit in the School of Extension Study. It leads most theological schools of our country in the number of Bible courses offered.

LOCATION

The city of Fort Wayne, with its beautiful homes and thriving industries, is situated near the national center of population. It is at the hub of the industrial Middle-West, with the great metropolitan centers of Chicago, Detroit, Toledo, Indianapolis, and Cincinnati, all less than two hundred miles distant. Fort Wayne is rich in historical tradition; it is named after General Anthony Wayne and was a strategic fort in the early development of the "Northwest Territory." Of special interest to Christian people is the monument in beautiful Lindenwood Cemetery to "Sammy Morris," the famous African convert who came to this country to be filled with the Holy Spirit and to receive an education.

In the southwest part of the city, an exclusive residential district, is the spacious three and one-half acre Bible Institute campus. Removed from the noise and soot of industrial sections, it furnishes an ideal environment for school life. Its stately oaks and other trees that survive from virgin forest add beauty and charm to a spot that is "sacred ground" to many alumni.

BUILDINGS

The Institute occupies a fine set of modern buildings. The Administration Building was erected in 1904 and modernized in 1937. Bethany Hall, a beautiful dormitory for women, was built in 1929-30 at a cost of \$60,000. An apartment with five suites of rooms for married students was added in 1937. The latest addition is a large attractive educational unit known as Founders' Memorial, completed in 1942 at a cost of over \$100,000. One wing is a thoroughly modern music hall with twenty-five practise rooms and studios made of sound-proof construction. It also is equipped with class rooms and a chapel seating 600; with auditorium seats for 1400. Additional facilities in these buildings are a new library, an attractive dining hall, and a fine gymnasium.

The library occupies one wing of the Administration Building and may be used by all students for study and research. Its modernized quarters provide both convenience for study and room for expansion. Students also have access to the Fort Wayne Public Library, which conducts a branch one block from the Institute. Accessible to music students is one of the finest collections of classical and sacred music in the country.

PURPOSE

The major purpose of the Fort Wayne Bible Institute is to

train young people for Christian service at home and abroad. It holds that the one supreme mission of the church is world-evangelism according to the command of Christ: "Go ye therefore, and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit: teaching them to observe all things whatsoever I have commanded you." Since the field is the world, Christian service includes preaching and teaching in churches, on highways and byways, among neglected classes at home and the many unevangelized abroad. It follows that training for this important mission must be adequate and thorough. Workers must be well furnished, not only in spirituality, but also in the art of studying, thinking, preaching, and teaching. The necessity for providing adequate preparation is all the greater because Bible institutes today are often called upon to substitute for liberal seminaries.

The mission of the church is evangelization and edification; the equipment is knowledge and power. Hence we emphasize pre-eminently the great fundamentals of the faith and the deeper Christian life through the indwelling Holy Spirit, the Source of power, so that the very life of Christ may be translated into and lived out in the life of students. Accordingly, time is given to the cultivation of the spiritual life, and the study of the Word of God is given first place in all Courses.

From the time that the vision of the Bible Institute was born of the Spirit in the hearts of its founders, the school has consistently encouraged evangelism. It has attempted to widen the horizon of its students to the whole world of human need. The scores that have gone from its halls to the more distant regions of the earth bear testimony that this early vision is being realized.

In the present crisis the challenge of unprecedented world need is faced with new and serious obstacles. The dislocations of war and the rise of revolutionary movements have profoundly affected the Christian enterprise. In some fields missionary work is suspended and the expansion of the gospel checked. In the face of appalling need is the tragic loss of interest by a lukewarm church that is out of touch with the mind and the heart of the Master. Added to this drag is the deadly virus of liberalism, which is destroying the dynamic of evangelism both at home and abroad.

The Bible Institute meets this challenge by a definite reaffirmation of faith and loyalty to the Great Commission. It believes that this is a sifting hour, but that the true church will go on in the divine program until the return of Jesus Christ. It holds that God's first method in world-evangelism is the sending out

of able workmen, prepared and prayed out to sacrificial service. It believes that no obstacles are insuperable to those who are divinely called and chosen. In a word, the Institute **continues to believe in its mission**, and it means to serve as a training center for recruits who will go and tell the message of life and redemption in Christ. Rather than retrenchment, it believes that the present situation calls for a daring mobilization of Christian youth in the service of the Lord Christ.

TRAINING PROGRAM

Since adequate preparation includes Christian character and spiritual enduement, the training program embraces much more than formal instruction. The whole of school life—devotional exercises, household duties, social life, recreation—is included, so that “the man of God may be complete, furnished completely unto every good work.” Formal instruction is primarily in that vital foundation of our spiritual inheritance, the Word of God, and in those studies which are grammatically and historically related to it. And here an active rather than passive attitude is required. Students learn to study by **studying** under wise and firm direction. No teacher, not even the great Teacher, the Holy Spirit (John 14:26), takes upon himself the task of “learning” any one anything. A “student” is one who studies; the teacher “teaches”.

Devotional Culture - - - -

Since education of the heart goes hand in hand with the education of the mind, the Institute provides time for devotional culture. Its aim is to make the school a home with such a spiritual atmosphere that habits of prayer and meditation will be formed. The day is begun with “quiet hour,” a period of private devotion before breakfast. All classes are opened by prayer. The mid-morning daily chapel service provides an interim for inspiration and worship. At five o’clock students meet for a half hour of missionary intercession. Following the evening meal, worship is conducted, in which opportunity is frequently given for praise and testimony. The half day which is set aside each month for prayer has proved invaluable in heart searching, cleansing, and intercession.

Expressional Activities - - - -

Actual Christian service is another phase of training which is just as important to the Christian worker as the laboratory is

to the scientist. Practical Christian service brings the classroom in direct contact with the everyday problems relating to the promulgation of the gospel; accordingly, it furnishes the best possible motive for thorough study.

In harmony with the law in the spiritual realm, that one receives spiritual impulses only as he shares them with others, this practical phase of training furnishes the student with the proper outlet for the inspiration received through the Institute. Practical Christian service teaches to do by doing; but apart from the pure experience it affords, it involves a solemn responsibility, which is reflected in every department of the institution.

Students are given assignments by a faculty committee in accordance with their previous training, aptitudes, and individual preferences. The Fort Wayne area offers many opportunities for gospel ministries. Among these are teaching Sunday school classes in churches and missions; conducting street meetings in the downtown section; distributing tracts and doing personal evangelism in pool halls and beer gardens; visiting the sick in hospitals and homes; engaging in gospel team work.

This latter form of evangelism by which organized groups go among churches in a wide radius from Fort Wayne to sing and preach the gospel has been signally favored of God. From six to eight teams are regularly engaged in this ministry, but these are not sufficient to meet all calls that come in from churches of many different denominations. These include Methodist, Presbyterian, Baptist, Christian and Missionary Alliance, Mennonite Brethren in Christ, Defenseless Mennonite, Missionary Church Association, Evangelical, Nazarene, Wesleyan Methodist, Friends, United Brethren, Reformed, Pilgrim Holiness, Church of God, Christian Union, Christian, African Methodist Episcopal. Numerous undenominational tabernacles and missions have also been visited. The fine spirit of fellowship sustained with so many pastors of various denominations during past years has been one of the rich endowments of the Bible Institute.

Students are rated for the performance of their practical service assignments. The desirable traits are love for souls, ability to communicate the Word, earnestness, willingness to take assignments and to carry them out cheerfully, discretion, tact, skill, cooperation, and achievement.

Manual Work - - - -

Valuable training also is afforded in the household work performed by students. Boarding students are responsible for

the care of their rooms, and most students do some kind of household work to help defray expenses. All household duties are carefully supervised and are a part of the training program. Students are trained to be dependable, punctual, industrious, co-operative, thorough, and courteous. In the care of their rooms, ratings are based on cleanliness, tidiness, pleasing arrangements, regularity, and responsibility.

Social Life - - - -

Since most students are in residence, the Institute must of necessity govern the social life in order to preserve the true function of the school. However, the many opportunities of fellowship can be used for the enrichment of Christian personality in an atmosphere of refinement and spirituality. Apart from the ordinary associations of dormitory life there are events in which the entire school participates—occasional receptions, outings, and special services. Co-education in the Institute is meant to promote wholesome relationships and Christian refinement.

Physical Fitness - - - -

To round out training for body, soul, and spirit, a program of supervised physical education is now in effect. In the early fall and late spring months, students are to spend one period each day in outdoor recreation. In the last half of the first semester and first half of the second, boarding students are assigned to two periods weekly in the gymnasium for calisthenics and wholesome games. Exemptions are made to students who submit a physician's statement of ill health or incapacity.

STUDENT ACTIVITIES

Mission Band - - - -

The chief student organization is a missionary society known as the Students' Mission Band. This is an aggressive society organized to create and stimulate interest in world-wide missions. It includes every student, and is largely responsible for the distinctive missionary atmosphere which pervades the Institute. Putting ideals into practice, this society has assumed the sole support of the Rev. Clayton Steiner, a graduate of the Bible Institute, now serving as a missionary in Peru, South America. This past year the Band undertook to provide the major cost of sending out two new missionaries to South America. Each Friday evening the students of the Mission Band conduct

a public service, and by divine providence many choice missionaries from Africa, India, Afghanistan, Tibet, China, Japan, South America, the Philippine Islands, Armenia, Palestine, Russia, and other countries have addressed these meetings. The society has charge of evening prayer meetings whose weekly schedule includes every mission field.

The Light Tower - - - -

The Light Tower is the name of the yearbook which is published by the senior class of the Institute. The book aims to portray the life of the school, and it serves as a memorial of "Bible School days" to graduates. It is an attractive book that reflects credit to the creative ability of its editors and managers. It is by no means an improvised imitation of a college or high school annual. It is designed to reflect the unique atmosphere and life of the Bible Institute.

Youth Conference - - - -

Each fall students of the Institute sponsor a conference for the youth of Fort Wayne. Hereafter the conference sessions will be held in the school auditorium. An outstanding speaker is usually invited to present the message of life to young people.

Student Council - - - -

Each dormitory has its cabinet that shares with the respective Deans the supervision of student life. Together the two cabinets form the Student Council. Not only are the highest interests of the school promoted, but training is afforded in administration under the leadership of the Holy Spirit.

Chorus Tours - - - -

Each year during the second semester two select groups, a women's chorus and a men's chorus, make tours which take them to numerous parts of the Mid-West and East. Responsive audiences testify that sacred music is both beautiful and satisfying. The programs presented have been distinctly spiritual, with no other objective than to exalt and glorify God. Many attending these programs have been led to seek Christ for various needs.

STANDARDS OF ADMISSION

High School Preparation - - - -

Since the Bible Institute is a theological school of college level and graduation from high school is a requirement in the standard courses, it is advisable to complete high school before coming to the Institute. The Institute offers only a year of high school work in English and History as a compensating preparation for those who have not had the privilege of a high school education.

Not all high school courses are of equal value as a preparation for Bible study. The college preparatory course is best suited as a prerequisite. Literary studies are generally of more value than technical or vocational courses. However, some commercial work, particularly typing, can be used to good advantage by the prospective Christian worker.

The student should have a good foundation in English, particularly in the mechanics of the language. Other language work is also helpful. Four years are recommended, two in Latin and two in a modern language, i. e., German, French, or Spanish.

History is also invaluable to serve as a background for Bible study. Ancient and medieval history are particularly important. A year each in ancient, medieval, and modern history is ideal. If these courses are not available, a course in world history is advised.

Christian Character - - - -

Every applicant must be a Christian in character. It is assumed that young people who come to the Institute are definitely committed to God's will for their lives and have a set purpose to prepare themselves to serve Christ.

Admission to the Institute is to be considered a privilege, not a right. The Institute may therefore ask a student who proves unworthy of this privilege to withdraw at any time.

Student Ability - - - -

The normal student load is fifteen or sixteen hours per week. The maximum is eighteen, except for the first two semesters in the School of Bible, when only sixteen and seventeen, respectively, are permitted.

A student should be able to carry a normal number of hours under ordinary conditions. In order to continue a second semester of work, a student must make passing grades in at least half of his subjects. To continue the second year, he must make passing grades in two-thirds of his first-year subjects. The faculty may waive these requirements if reasonable cause for failure exists.

Admission - - - -

The first step in seeking admission is to make formal application. A form for this purpose is available. (See last page of catalog.) After mailing or presenting it to the Registrar, the applicant will wait for the notification of acceptance. A favorable reply must be received before coming to the Institute to enroll.

Accepted applicants are advised to enter the school at the opening of the first or the second semester because it is a distinct advantage to begin studies with the first session of classes. No enrollments are made after the third week in each semester.

Presentation of Credits - - - -

Students are asked to send or to bring with them an official transcript of credits earned in high school and in schools of higher learning. If not sent beforehand, they are to be presented to the Registrar upon registering.

Credit will be given for equivalent work done in other schools of recognized merit. Students who desire advanced standing upon the basis of work completed in other schools are also advised to present their credits before or upon entering.

Transfer of Credits - - - -

As in most States, the Board of Education in Indiana is not legally empowered to accredit theological schools; hence the credit value of work done at the Institute is determined by merit. Many advanced schools have recognized such of our credits that apply on their courses. Several such schools offer scholarship to our graduates who attain scholastic proficiency and who are recommended by our faculty.

SCHOOL OF BIBLE

The School of Bible is Bible-centered in its curriculum, which is arranged in the following Courses: Theological, Christian Education, Missionary, Bible-Academic.

These Courses are suited to the varying educational levels of students. The standard three-year Courses are for high school graduates. The Two-Year Theological Course is for students who have had at least one year of college. The four-year Bible-Academic Course is for those who have not had high school. Special courses may be arranged for those who do not wish to work toward graduation but which are in keeping with their ability and needs.

I. THEOLOGICAL

This is the standard three-year Course for Christian workers. The major is Bible, of which 45 credits are required. The student follows an orderly progression in Bible study throughout the six semesters. A foundation in the historical sections of the Bible and the inter-Testament period is laid in the first year. In the second year the courses in Bible advance to theology and book expositions; these are continued in the third year. Ninety-two credits are required for graduation. Twelve credits may be earned from the School of Music. Students with the proper educational qualifications are encouraged to elect Greek in the Middle year.

Entrance requirement: Graduation from high school.

First Year

First Semester		Second Semester	
	Periods per week		Periods per week
Bible Ia - Old Testament	5	Bible Ib - Old Testament	3
Personal Evangelism	3	Bible II - Mark	2
Student Efficiency	2	Bible III - Acts	3
Christian Biography	1	History III - Inter-Testament....	2
English VI	3	English VI	3
Music I - Elementary Theory...	2	Music I - Elementary Theory...	2

Junior

Bible Ic - Old Testament	2	Bible II - John	2
Bible XIIa - Biblical Theology	2	Bible XIIb - Biblical Theology	2
Bible II - Matthew	2	Bible Exposition	3
Bible Exposition	4	Psychology	3
Public Speaking	2	Public Speaking	2
*Ancient History	3	*Medieval History	3

Senior

Bible XIIc - Biblical Theology	2	Bible XIIId - Biblical Theology	2
Bible Exposition	4	Bible Exposition	5
Church History	2	Church History	3
Homiletics	3	Homiletics	2
Apologetics	3	Philosophy I or II	2
Electives	2	Electives	2

*Not required if taken in high school.

II. TWO-YEAR THEOLOGICAL

This Course is designed for college students who desire the unique advantages of Bible training in the Institute but whose previous work exempts them from some of the requirements of the standard three-year Course. The Bible content of the Two-Year Theological Course is similar to that of the Theological Course above. Sixty-four credits are required for graduation, eight of which may be from the School of Music. Thirty-eight must be from Bible.

Entrance requirements: Credits for at least one year of college work including first year English.

Junior

First Semester

Periods per week

Bible Ia - Old Testament	5
Bible II - Matthew	2
Bible XIIa - Biblical Theology	2
History II or Missions I	2
Personal Evangelism	3
Electives	2

Second Semester

Periods per week

Bible Ib - Old Testament	3
Bible II - Mark	2
Bible XIIb - Biblical Theology	2
Bible III - Acts	3
History II or Missions I	3 or 2
Electives	4

Senior

Bible Ic - Old Testament	2	Bible II - John	2
Bible XIIc - Biblical Theology	2	Bible XIIId - Biblical Theology	2
Bible Exposition	6	Bible Exposition	5
Homiletics	3	Homiletics	2
Apologetics	3	Apologetics	2
Electives	3	Electives	3

III. CHRISTIAN EDUCATION

The Christian Education Course is arranged to offer preparation for a teaching ministry. The major is Bible, of which forty-two hours are required. The minor in Christian Education includes work in psychology, pedagogy, administration of various types of church schools. Ninety-two hours are required for graduation. Twelve credits may be earned from the School of Music.

The Christian Education Course meets the requirements of the Standard Training Course of the Evangelical Teacher Training Association, of which the Fort Wayne Bible Institute is a member. This association embraces over one hundred Bible institutes, colleges, and seminaries engaged in Christian education of a distinctly Biblical type. Graduates from this course obtain, in addition to the Bible Institute diploma, a diploma from the E. T. T. A., and are authorized to teach the Preliminary Training Course of the Association.

Entrance requirement: Graduation from high school.

First Year

First Semester		Second Semester	
	Periods per week		Periods per week
Bible Ia - Old Testament	5	Bible Ib - Old Testament	3
Personal Evangelism	3	Bible II - Mark	2
Student Efficiency	2	Bible III - Acts	3
Christian Biography	1	History III - Inter-Testament	2
English VI	3	English VI	3
Music I - Elementary Theory....	2	Music I - Elementary Theory	2

Junior

Bible Ic - Old Testament	2	Bible II - John	2
Bible XIIa - Biblical Theology	2	Bible XIIb - Biblical Theology	2
Bible II - Matthew	2	Bible Exposition	3
Bible Exposition	2	Christian Education	2
Christian Education	2	*Medieval History	3
*Ancient History	3	Psychology	3
Apologetics	3		

Senior

Bible XIIc - Biblical Theology	4	Bible XIId - Biblical Theology	2
Bible Exposition	4	Bible Exposition	4
Christian Education	2	Christian Education	2
History of Missions	2	History of Missions	2
Church History	2	Church History	3
Electives	4	Electives	2

*Not required if taken in high school.

IV. MISSIONARY

The Missionary Course is designed for prospective missionaries. The major is Bible, of which forty hours are required, and the minor is Missions. The courses in Missions include History of Missions, Principles and Practices, Non-Christian Religions, First Aid, Home Hygiene, and Deaconess Course. Men are required to take ten hours in Missions and are advised to take Homiletics as one of their electives. Women must take twelve hours from the Department of Missions. One language course, Greek, Spanish, or French, must be elected in the Junior year.

This requirement is waived if the student has had two years in one of these languages in high school. Ninety-two hours are required for graduation. Twelve credits may be earned from the School of Music.

Entrance requirement: Graduation from high school.

First Year

First Semester		Second Semester	
	Periods per week		Periods per week
Bible Ia - Old Testament	5	Bible Ib - Old Testament	3
Personal Evangelism	3	Bible II - Mark	2
Student Efficiency	2	Bible III - Acts	3
Christian Biography	1	History III - Inter-Testament ..	2
English VI	3	English VI	3
Music I - Elementary Theory...	2	Music I - Elementary Theory...	2

Junior

Bible Ic - Old Testament	2	Bible II - John	2
Bible XIIa - Biblical Theology ..	2	Bible XIIb - Biblical Theology ..	2
Bible II - Matthew	2	Bible Exposition	3
History of Missions	2	History of Missions	2
Language	3	Language	3
*Ancient History	3	*Medieval History	3
Electives	2		

Senior

Bible XIIc - Biblical Theology ..	2	Bible XIIId - Biblical Theology ..	2
Bible Exposition	4	Bible Exposition	4
Church History	2	Church History	3
Missions	4	Missions	4
Electives	4	Apologetics	2

*Not required if taken in high school.

V. THE BIBLE-ACADEMIC COURSE (Four Years)

This course is intended for those who have not had a high school education. It provides high school subjects in history and English in the first and second years, while a beginning is made in Bible. In the third and fourth years, the student follows one of the regular courses outlined above. The diploma designates the course elected: Theological-Academic, Missionary-Academic, etc. 121 credits are required for graduation, 14 of which may be from the School of Music.

Students who have some but not all of their high school credits are entered according to their educational level as determined by diagnostic tests.

Entrance requirements: Applicants must be 17 years of age. They should have a working knowledge of the English language.

First Year

First Semester		Second Semester	
	Periods per week		Periods per week
Bible Ia - Old Testament	5	Bible Ib - Old Testament	3
Music I - Elementary Theory	2	Bible II - Mark	2
English II - Oral Interpretation ..	3	Music I - Elementary Theory	2
English III - Grammar	3	English III - Grammar	3
Christian Biography	1	English IV - Composition	3
Student Efficiency	2	History III - Inter-Testament....	2

Second Year

Bible Ic - Old Testament	2	Bible II - John	2
Bible II - Matthew	2	Bible III - Acts	3
Bible Exposition	2	Bible Exposition	4
Personal Evangelism	3	English V	3
English V	3	History I - Medieval	3
History I - Ancient	3		

CURRICULUM

Method of Study - - - -

The direct method of Bible study is followed for the most part. We conceive our task to be that of leading the student directly into the truth as revealed in God's Word rather than merely confirming him in a special point of view or a particular school of interpretation. By the direct method we mean that the student himself is placed in the center of the educational process. He is active rather than passive in acquiring knowledge. He himself makes a firsthand study of the Bible. He is taught to search for facts, to perceive relationships, and to draw warranted inferences. It is expected that the student will experience the joy of discovery as he is advanced by questions and projects, and that he will acquire skill in interpreting the Bible.

ENGLISH BIBLE

Old Testament - - - -

BIBLE Ia—Old Testament Survey. An introductory study of the Old Testament from Genesis to Nehemiah. Each book is read and its contents analyzed. The survey reveals to the student the distinctive contribution of each book in unfolding the central truths of revelation. Due attention is given to Bible geography and historical detail to provide a substantial factual basis for interpretation. Reading assignments, notebook work, and class

lectures. Required in all Courses. Value, 5 semester hours. Offered in first semester of each year.

BIBLE Ib—Old Testament Survey. This is a continuation of the survey of Bible Ia, treating the Prophetical Books by the same method of instruction. The books are taken up in chronological order and studied in relation to historical background. Special attention is given to the developing Messianic hope disclosed by the prophets during the era when the shadows of spiritual, moral, and political night were deepening over Israel. Required in all Courses. Value, 3 semester hours. Offered in second semester of each year.

BIBLE Ic—Old Testament Survey. This course completes the survey of the Old Testament by an introductory study of the five Poetical Books, Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. The method of the preceding survey courses is employed. Required in all Courses. Value, 2 semester hours. Offered in the first semester of each year.

BIBLE IV—Pentateuch. An advanced study of the first books of the Bible. Consideration is given to questions of Introduction. The course aims to reflect the individuality of the respective books. The student is directed in discovering the theological foundations for faith, and the historical foundations for a knowledge of humanity, which these books alone contain. The principles of the Decalogue are studied with respect to their central place in the Jewish economy and their perpetual importance for society. Tabernacle symbolism and Messianism are given special attention. Value, 3 semester hours. Offered in 1943 - 44.

BIBLE Va—Job. An exegetical study of this ancient masterpiece. The great truths that are revealed regarding suffering and God's providence in this matchless drama are discovered. Value, 2 semester hours.

BIBLE Vb—Psalms. An advanced study in which each Psalm is carefully analyzed. Students are pleased to discover that every Psalm is a spiritual portion. A paper on Introduction and a notebook are required. Study is by questions, project assignment, and class lectures. Value, 3 semester hours. Offered in 1942 - 43.

BIBLE VIa—Isaiah. An intensive study of the book sometimes known as "The Gospel According to Isaiah." The critical problem of authorship is briefly treated. The tremendous social and political upheavals of Isaiah's day are observed. The Mes-

sianic and millennial prophecies are examined. Assignments, collateral reading, notes. Value, 3 semester hours. Offered in 1943 - 44.

BIBLE VIb—Jeremiah. A study of Judah's religious, moral, and civil decline along with its relation to other major nations of that period. Attention is given to the mission of the prophet, his character and work. Lectures, assignments, notes. Value, 2 semester hours. Offered in 1943 - 44.

BIBLE VIc—Daniel. A biographical, dispensational, prophetic study. The life and times of the prophet are considered. The critical problem of authorship and date is taken up. The Messianic and Gentile-kingdom prophecies are given special examination. Value, 2 semester hours. Offered in 1942 - 43.

BIBLE VIId—Post-Exilic Prophets. An advanced expository study of Haggai, Zechariah, and Malachi. These last prophetic messages of the Old Testament, delivered to a people whose national institutions lay in embers, light up the horizon with an eternal hope which is "the desire of all nations." Study is pursued by assignments, notebook work, and lectures. Value, 2 semester hours.

New Testament - - - -

BIBLE II—Matthew. A study of Christ as given by Matthew in which He is set forth as the fulfillment of the Messianic hope of the Old Testament. Discourses are analyzed. Required in all Courses. Value, 2 semester hours. Offered in the first semester of each year.

BIBLE II—Mark. A beginner's course in the earliest Synoptic Gospel in order to give the student an introduction to the moving events in the life of our Lord. Required in all Courses. Value, 2 semester hours. Offered in second semester of each year.

BIBLE II—John. The Gospel by John supplements the Synoptic Gospels and presents Christ as the Son of God; accordingly, its study is important for a complete view of our Lord's ministry and person. Required in all Courses. Value, 2 semester hours. Offered in the second semester of each year.

BIBLE III—The Acts. This is an introductory study to the latter half of the New Testament. It considers Christ as the ascended Lord operating through the church by the Holy Spirit. The history of the early church, the missionary journeys of the Apostle Paul, and the labors of other Apostles are noted. This

course prepares the student for the more advanced expository studies in Bible VII-XI. Required in all Courses. Value, 3 semester hours. Offered in second semester of each year.

BIBLE VII—Romans and Galatians. An exposition of these Epistles. In the former the logical unfolding of the great doctrines of sin, salvation, and sanctification are studied. Special attention is also given to the chapters relating to God's plan for Israel, and to the believer's obligation to God, to government, and to his fellow men. In the latter the relation of law and grace and the great doctrine of justification by faith apart from works are treated. Value, 3 semester hours. Offered in 1942 - 43.

BIBLE VIIIa—The Corinthian Epistles. An advanced study of I and II Corinthians. An analysis is made of the church and pastoral problems that gave rise to these letters and the application of Christian principles to their solution. Value, 3 semester hours. Offered in 1943 - 44.

BIBLE VIIIb—The Prison Epistles. This group includes Ephesians, Philippians, Colossians, and Philemon. Each book is analyzed and its distinctive message discovered. The transcendent truths of the exaltation of Christ, the union of the church with its Head, and the consummation of God's redemptive purpose give these books special importance. Value, 3 semester hours. Offered in 1943 - 44.

BIBLE IX—Pastoral Epistles. An exegetical study giving special attention to the doctrinal and practical aspects of these epistles with special reference to their bearing upon modern pastoral problems. The nature of the organization of the New Testament church, its function and development are also given attention. Value, 2 semester hours. Offered in 1942 - 43.

BIBLE IXa—Hebrews. An exposition of this important Epistle, which shows the pre-eminence of Christ and the superiority of Christianity to the Old Testament economy. A study that co-ordinates the institutions of the law with the revelation of the gospel and unfolds the present High-Priestly ministry of Jesus Christ. Value, 2 semester hours. Offered in 1942 - 43.

BIBLE X—General Epistles. By analysis and exegesis the teachings of this section of the New Testament are set forth as they relate to doctrine and to the everyday problems of Christian living. The practical Christian life insisted upon in these epistles lends balance to the more doctrinal letters of the New Testament. Value, 3 semester hours. Offered in 1943 - 44.

BIBLE XI—The Apocalypse. This course consists of an exposition of the Book of Revelation. The predictions found therein are interpreted in the light of Old Testament prophecy, history, and current events. While the prophetic element is kept prominent, the devotional and practical value of the book is also emphasized. Value, 3 semester hours. Offered in 1943 - 44.

BIBLE XX—Biblical Interpretation. The purpose of this course is to familiarize the student with the methods and principles involved in the correct interpretation of the Scriptures. Elective. Value, 2 semester hours.

THEOLOGY

Biblical Theology - - - -

In these courses the truths pertaining to the cardinal doctrines of the Scriptures are arranged in systematic form and brought within the ready grasp of the student. Invaluable in these days of apostasy to establish the student in "the most holy faith." Required in all Courses leading to graduation.

BIBLE XIIa—A study of the Doctrine of the Scriptures, showing them to be a revelation of God, inspired of Him, thoroughly accredited, and the final court of appeal in all matters pertaining to creed and conduct; of God, the evidence of His existence, His personality, His attributes and perfections, and His existence as a trinity. Value, 2 semester hours. Offered each year.

BIBLE XIIb—This course consists of a study of the Decrees of God as they concern nature—creation and preservation—and as they concern moral beings—providence and redemption; of the Doctrine of Angels, Demons, and Satan; and of the Doctrine of Man, his creation, nature, and fall. Value, 2 semester hours. Offered each year.

BIBLE XIIc—In this course a study is made of Sin, its nature, extent and penalty; also of Christ, His pre-existence, His deity; His incarnation, and His redemptive work through the blood of the cross. Value, 2 semester hours. Offered each year.

BIBLE XIId—Three major doctrines are studied in this course: (1) The Holy Spirit, His personality and deity, and His work in creation, in the world, and in the believer. (2) The Church, her origin, her ministry, and her destination. (3) The Doctrine of the Last Things, including the second coming of Christ, the Millennium, the resurrection, and judgment. Value, 2 semester hours. Offered each year.

Pastoral Theology - - - -

This study deals with the ministry of the Christian worker outside the pulpit, including the oversight of all the divinely instituted offices of the church and the best methods of conducting various types of services. Value, 2 semester hours. Required in Theological Course. Offered in 1942 - 43.

APOLOGETICS

APOLOGETICS I—Christian Evidences. The purpose of this course is to set the proofs of Christianity before the student that he may be grounded in the fundamental truths of the Word, and be enabled to meet the assaults of its enemies. Value, 2 semester hours. Offered in 1942 - 43.

APOLOGETICS II—General Introduction. A comprehensive course that teaches how our Bible came into existence and how it came down to us. It deals with the inspiration, canonicity, genuineness, authenticity, credibility, and authority of the Holy Scriptures. It takes up the transmission and preservation of the text from the most ancient manuscripts to recent English versions. Text: "General Biblical Introduction" by H. S. Miller. Credit, 3 semester hours. Offered in 1943 - 44.

APOLOGETICS IV—Biblical Archeology. A study of this subject offers a valuable apologetic for the Christian faith and familiarizes the student with the most important of the recent archeological discoveries bearing upon the Bible. Textbook, collateral reading, class discussions. Value, 2 semester hours. Offered in 1942 - 43.

PHILOSOPHY

PHILOSOPHY I—Christian Philosophy. A course intended to fortify the student against philosophical skepticism and superstitious credulity. Christianity is set forth in comparison with other philosophical systems and is demonstrated to be the only adequate system. Textbook, collateral. Value, 2 semester hours. Offered in 1942 - 43.

PHILOSOPHY II—Christian Ethics. This course treats both the theoretical and practical aspects of the subject. The source and principles of the Christian ideal are studied and contrasted with the humanistic theories. A timely course in this day of con-

fusion of right and wrong. Textbook used and collateral readings. Value, 2 semester hours. Offered in 1943 - 44.

PHILOSOPHY III—Psychology. A course which treats the elementary and essential principles of the mental life. The psychology which is taught in the Institute is grounded in Biblical truth and is set over against the psychology which is speculative and pagan. Required in the Theological and Christian Education Courses. Value, 3 semester hours. Offered in second semester of each year.

HISTORY

HISTORY I—Ancient and Medieval History. This course is a study of the history of the world from creation through the Middle Ages. Aside from its intrinsic value, it furnishes the background for Bible study, church history, and the history of missions. Required in all three- and four-year Courses unless equivalent credits can be presented. Value, 6 semester hours. Offered each year, 3 hours in each semester.

HISTORY IIa—Church History. A study of the first thousand years of Christianity. Special attention is given to the historic background of Christianity, the Roman Persecution, the theological controversies, the creeds, the merging of church and state, and the development of the Roman Catholic system. Text, collateral, and semester thesis. Required. Value, 2 semester hours. Offered in first semester of each year.

HISTORY IIb—Church History. This course begins with the dawn of the Reformation tracing the first rays of the light which heralded a new day. The Reformation is studied from the standpoint of the work and doctrines of the great Reformation leaders. The lines of the Reformation history are pursued into the resulting Protestant denominations of modern times. Text, collateral reading, and semester thesis. Value, 3 semester hours. Offered in the second semester of each year.

HISTORY III—Inter-Testament History. This course is a study of Jewish history from the time of Malachi to the birth of Christ. Required. Value, 2 semester hours. Offered in second semester of each year.

HISTORY IV—Christian Biography. A reading course in the biographies of great Christian men and women. Biographies are selected for their spiritual as well as their informative value. Required of first year students in three- and four-year Courses. Value, 1 semester hour. Offered each year.

MISSIONS

MISSIONS I—History of Missions. A survey of the progress of missionary extension from its inception to the present. The greater part of the course deals with the modern era: a study of the individual fields, including general facts, the work accomplished, the outstanding problems and needs of each field. Text: "The Progress of World-Wide Missions"—Glover. Collateral reading, projects, research. Required in Missionary and Christian Education Courses. Value, 4 semester hours. Offered each year, two hours in each semester.

MISSIONS II—Missionary Principles and Practices. An invaluable course for all prospective missionaries. Required by some mission boards of candidates. It treats of such themes as missionary administration and support, the qualifications of missionaries, and other problems of practical value. A special study is made of the principles of self-government, self-support, and self-propagation of the native church. Text: Brown's "The Missionary." Value, 2 semester hours. Offered in 1942 - 43.

MISSIONS III—Non-Christian Religions. This study consists of an interpretation of the great religions of the world, as well as a presentation of such facts concerning their origin and history as one needs to interpret them rightly. This is all to the one end that the superlative elements of the Christian religion may be set forth and emphasized. The work consists of historical outline studies, and text: "Handbook of Comparative Religions"—Kellogg. Value, 2 semester hours. Offered in 1943 - 44.

MISSIONS IV—Deaconess Course. A study of the principles of New Testament sociology and the practical aspect of Christian work in homes and among the underprivileged. An examination of the office of Deaconess. For women only. Value, 2 semester hours. Offered in 1943 - 44.

MISSIONS VIa—Home Hygiene. The Red Cross Course in "Home Hygiene and Care of the Sick" is not designed to substitute for courses either in nursing or medicine. Special emphasis is placed on personal hygiene and health habits with preventive measures to combat disease. A study of both constitutional and infectious diseases is made, stressing those diseases peculiar to each mission field. Methods of home care of the sick are taught as well as practice work in various nursing measures. The American Red Cross gives a certificate to those who satisfactorily complete this course. Value, 2 semester hours. Offered in 1942 - 43.

MISSIONS VIb—First Aid. The Red Cross Course in First Aid is offered as a continuation of the course having been given in the first semester. It aims to give the student the necessary knowledge of the anatomy of the human body needed to efficiently give first aid care; also to give an understanding of all the most common emergencies with the care and treatment of each. The American Red Cross gives a certificate to the first aider who satisfactorily completes this course. Value, 2 semester hours. Due to the present demand for Red Cross courses, First Aid will be offered again in 1942 - 43.

MISSIONS VII—Home Missions. A study of the history, locations, conditions, and needs of such groups as Indians, Orientals, Mexicans, Jews, Cultists, and Southern Mountain people. The purpose of this study is to discover, under the guidance of the Holy Spirit, how to present Christ to these people and secure their commitment to Him and to His kingdom and service. Value, 2 semester hours. Offered in 1942 - 43.

CHRISTIAN EDUCATION

CE-I—Child Psychology. This course deals with the normal growth and development of the child, tracing the outstanding characteristics through the different periods of the unfolding life. A study is made of the forces of life building as well as the phases and fields of the religious education of the child. Value, 2 semester hours. Required in Christian Education Course. Offered in 1942 - 43.

CE-II—Principles and Methods of Teaching. This course deals with the fundamental principles of teaching and typical methods which may be used in Bible School work. A study of the pedagogy of Jesus is made with a two-fold aim: to see how He taught and to apply His methods. Value, 2 semester hours. Required in Christian Education Course. Offered in 1943 - 44.

CE-V—Bible Story-Telling and Methods of Illustration. This course presents the underlying principles of story-telling, including the use of the Bible story in the sermon. It treats also the best methods of visual illustration, such as pictures, black-board drawings, object lessons, and Scripturgraphs. Syllabus; collateral; and much practice in collecting, writing, and telling stories. Value, 2 semesters. Offered in 1943 - 44.

CE-VI—Church Supervision. A course designed to give the student suggestive plans for efficient organization of the church in all its departments, and to acquaint him with the best methods and means by which the church can perform her God-given task.

Required of students specializing in administrative work. Value, 1 semester hour. Offered in 1943 - 44.

CE-VII—Psychology. For description see Philosophy III. Required in Theological and Christian Education Courses. Value, 3 semester hours.

CE-VIII—Student Efficiency. The aim of this course is to acquaint the student with the fundamental laws which underlie effective study and to provide practice in their application. Effective methods, conditions, and attitudes of study receive major emphasis. Text, conferences, projects, and collateral. Required. Value, 2 semester hours. Offered in the first semester of each year.

CE-IX—Church School Administration. This course deals with the educational ministry of the local church. A study is made of the Sunday School, the Summer Bible School, the Daily Vacation Bible School, and the Weekday Bible School. How to organize, administer, and correlate these various educational agencies is the substance of the course. Required in Christian Education Course. Value, 2 semester hours. Offered in 1942-43.

CE-X—New Testament Pedagogy. An attempt to show the New Testament procedure in education by an examination of the teaching situations in the ministry of Christ and the Apostle Paul. Educators today are making a rediscovery of the aims, methods, and technique of the Master Teacher and the great Apostle. Elective. Value, 3 semester hours. Offered in 1942 - 43.

HOMILETICS AND PUBLIC SPEAKING

HOMILETICS—This course deals with the preparation and delivery of sermons. It aims to acquaint the student with the principles by which this twofold object may be accomplished. Exercises in sermon construction constitute a considerable part of the class work. The importance of relying upon the definite guidance and illumination of the Holy Spirit in the ministry of God's Word is ever emphasized. Required in the Theological Course. Value, 5 semester hours. Offered each year, 3 hours in the first semester and 2 in the second.

PUBLIC SPEAKING—This course is largely a study of the fundamental qualities of delivery. Its aim is the formation of correct speech habits, and it is intended to meet the question that many students ask, "How is it possible for me to improve my speech?" Required in the three-year Theological Course. Value, 4 semester hours. Offered 2 hours in each semester of each year.

PARLIAMENTARY PROCEDURE — A course which takes up the essential rules governing deliberative assemblies.

Study of Parliamentary rules, discussion, practice. Elective. Value, 1 semester hour. Offered in 1942 - 43.

EVANGELISM

PERSONAL EVANGELISM—A course designed to aid the Christian in the art of soul winning and to teach him how to present Christ effectively and intelligently in personal conversation. The varying needs and problems of the unsaved are considered. The latter part of the course is given to a discussion of modern cults such as Christian Science, Spiritism, Mormonism, and Russellism. Required. Value, 3 semester hours. Offered in the first semester of each year.

HISTORY OF REVIVALS AND REVIVAL LEADERS—The aim of this course is to teach evangelism from two points of view: (1) the history of American revivalism and evangelism; (2) the best modern methods of pastoral and public evangelism. Realizing that evangelism is a passion more than a technique, it is hoped that the student will seek to "catch" the evangelistic passion by his study of this course. Value, 2 semester hours. Offered in 1943 - 44.

LANGUAGES

New Testament Greek - - - -

GREEK I—The purpose of this course is to prepare the student to read the New Testament in its original language. It first lays a foundation in vocabulary and grammar, and later includes the translation of portions of the New Testament. The study of Greek is valuable because the original language is more forceful and exact than any translation. Elective. Value, 3 hours each semester.

GREEK II—The second year is devoted to the reading of selections from various New Testament books, including, in addition to their translation, a study of the problems of grammar and construction which are found in them. The required books are a New Testament Greek text, a Greek lexicon, and a Greek grammar. Elective. Value, 6 semester hours.

Romance Languages - - - -

SPANISH I—This course in elementary Spanish aims to present the essential facts of Spanish grammar and their application in oral and written exercises. The course includes reading lessons based upon Spanish customs and history and the reading of a portion of the New Testament in Spanish. Elective. Value, 6 semester hours.

FRENCH I—The aim of Elementary French is, first, to give a clear understanding of the grammatical relations of the language, and, secondly, to create familiarity with the spoken language. The phonetic alphabet of the Association Phonétique Internationale is used as a discipline in pronunciation. Oral drill, simple reading, and dictation are stressed in class work. Elective. Value, 6 semester hours.

English - - - -

ENGLISH II—Oral Interpretation. This course is designed to teach the student the fundamental principles of expression. There is much practice on standard literature to secure clear and distinct utterance, variety in inflection and emphasis, and naturalness of manner. Special attention is given to reading of Scripture in public. Some memory work. Value, 3 semester hours. Required in Bible-Academic Course. Offered in first semester of each year.

ENGLISH III—A thorough course in English Grammar. The aim of the study is threefold: to prepare the student for advanced English, to form the habits of correct speech, and to gain an insight into the principles of the English language. Required in Bible-Academic Course. Value, 6 semester hours. Offered each year, 3 hours in each semester.

ENGLISH IV—This course is built on the foundation of "sentence sense." It depends upon examples and exercises rather than mere precept to enable the student to build unified paragraphs into well constructed themes. Required in the Bible-Academic Course. Value, 3 semester hours. Offered in second semester of each year.

ENGLISH V—An advanced course giving thorough instruction in the principles and practice of rhetoric and composition. The aim of this course is to promote self-cultivation in correct speech and writing. Required in the second year of the Bible-Academic Course. Value, 6 semester hours. Offered each year, 3 hours in each semester.

ENGLISH VI—This course is the first year of college English. It consists of (1) a review of grammar and punctuation and (2) the study of composition including organization, the methods of developing ideas, paragraphing, effective sentence construction, and effective diction. A weekly theme is required of all students. If a student is not prepared to carry this subject, the right is reserved to enter him in a more elementary English course. Required in all three- and four-year courses. Value, 6 semester hours. Offered each year, 3 hours in each semester.

SCHOOL OF MUSIC

The School of Music is one of the major departments of the Bible Institute and its courses are integrated with the regular courses of the School of Bible. The School of Music specializes in sacred music, and, while striving for high standards, it is chiefly devoted to music that is essentially spiritual and expressive of Christian experience and faith. Its purpose is to train men and women for gospel singing, directing, piano playing, and hymn writing.

The same general entrance requirements obtain in the School of Music as in the School of Bible. Applicants must be Christian in character, and must be high school graduates to enroll. Those who have not completed high school must take the Academic courses in English in which they are deficient.

I. STANDARD BIBLE-MUSIC COURSE (Three Years)

This is the standard Course in sacred music. The student follows an orderly progression, beginning with elementary and advanced theory in the first year and continuing with harmony and sight singing in the second year and composition and hymnology in the third year. At the same time he is pursuing a major in voice, piano, or organ. Two private lessons in one or two of these subjects are taken each week with certain practice requirements. One hour of daily practice is required in organ and voice, and one and one-half hours in piano.

This course includes 25 hours of Bible, Personal Evangelism, Christian Biography, and English VI. Other subjects may be chosen as electives from the School of Bible. 96 semester hours are required for graduation.

Students must elect piano as one of their majors in the first year unless they are able to accompany themselves. Only advanced piano students may study organ.

First Year

First Semester

Hours of Credit

Bible Ia - Old Testament	5
Personal Evangelism	3
Music I - Elementary Theory....	2
Voice, Piano, or Organ....	4 to 6
Music III - General Chorus ...	1

Second Semester

Hours of Credit

Bible Ib - Prophets	3
Bible II - Mark	2
Music Ic - Advanced Theory....	3
Voice, Piano, or Organ....	4 to 6
Christian Biography	1

Junior

Bible Ic - Poetical Books	2	Bible II - John	2
Bible II - Matthew	2	Bible III - Acts	3
Bible XIIa - Biblical Theology	2	Bible XIIb - Biblical Theology	2
Music II - Sight Singing	2	Music II - Sight Singing	1
Music V - Harmony	2	Music V-Vk - Harmony	3
Voice, Piano, or Organ ... 4 to 6		Voice, Piano, or Organ ... 4 to 6	
Music III - General Chorus	1		

Senior

Bible XIIc - Biblical Theology	2	Bible XIIId - Biblical Theology	2
Bible Exposition	3	English VI	3
English VI	3	Music IV - Conducting	1
Music IV - Conducting	1	Music XX - Hymnology	2
Music VI - Composition	2	Music IX - Normal Training ...	1
Music IX - Normal Training ...	1	Voice, Piano, or Organ ... 4 to 6	
Voice, Piano, or Organ ... 2 to 3			
Music III	1		

II. TWO-YEAR BIBLE-MUSIC COURSE

The Two-Year Bible-Music Course is for students who desire a shorter course than the Standard Course described above. Such courses as Personal Evangelism, English VI, Composition, and History of Music are not included.

Two private lessons are taken each week in voice, piano, or organ. Piano is required of all students in the first year unless they are able to accompany themselves. Only advanced piano students may elect organ. 64 semester hours are required for graduation.

Junior

First Semester

Hours of Credit

Bible Ia - Old Testament	5
Bible XIIa - Biblical Theology	2
Music I - Elementary Theory	2
Voice, Piano, Organ	4 to 6
Music III	1

Second Semester

Hours of Credit

Bible Ib - Old Testament	3
Bible II - Mark	2
Bible XIIb - Biblical Theology	2
Music Ic - Advanced Theory ...	3
Voice, Piano, Organ	4 to 6

Senior

Bible Ic - Old Testament	2	Bible III - Acts	3
Bible II - Matthew	2	Bible XIIId - Biblical Theology	2
Bible XIIc - Biblical Theology	2	Music II - Sight Singing	1
Music II - Sight Singing	2	Music V-Vk - Harmony	3
Music V - Harmony	2	Voice, Piano, Organ	4 to 6
Voice, Piano, Organ	4 to 6		
Music III	1		

CURRICULUM

(For Bible subjects, see School of Bible)

MUSIC I—Elementary Theory. This is a beginner's course in the theory of music and is a popular study for Bible as well as music students. It is a course in the rudiments of music: notes, rest, time, absolute pitch, structure of major keys. Some time is given to sight singing in all of the major keys. Value, 4 semester hours. Offered each year, 2 hours in each semester.

MUSIC Ic—Advanced Theory. This course follows the first semester in Elementary Theory and is required in the Bible-Music Courses. A study of accidentals, diatonic and chromatic tones, enharmonic change, enharmonic change of keys, modulation, intervals. An analysis of the major, minor, and chromatic scales. Sight singing in the major and minor keys. Value, 3 semester hours. Offered in the second semester of each year.

MUSIC II—Sight Singing. Designed to enable the student to read music at sight. Ear training, including attendant phases of articulation and phrasing; study of rhythms. Required. Value, 3 semester hours. Offered each year, 2 hours in the first semester and 1 hour in the second.

MUSIC III—General Chorus. This course trains in chorus singing, art of expression, diction, and interpretation. Required. Value, 1 semester hour. Offered each year in the first semester.

MUSIC IV—Conducting. This course includes the technique of leading congregational and choral singing; the correct and approved way of beating time; the methods of conveying rhythms, dynamics, and interpretation through the baton. Required. Value, 2 semester hours. Offered each year, 1 hour each semester.

MUSIC V—Harmony. The principles of building and resolving chords are mastered by oral and written methods. Examples are harmonized. Students write and harmonize original melodies as an introduction to hymn writing. Required. Value, 4 semester hours. Offered two hours in each semester of each year.

MUSIC Vk—Keyboard Harmony. The principles of harmony are applied to the piano. Transposition of short themes and hymns is included. While most of the work is done on the piano, some written and oral material in melody writing and ear

training is included. Required as a supplementary study to the second semester of Harmony (Music V). Value, 1 semester hour.

MUSIC VI—Composition. Advanced study in chord formation, counterpoint, and composition of songs and their adaptation to select words. Required in Standard Course. Value, 2 semester hours.

MUSIC VII—Voice. Private voice culture includes voice building, care and use of voice, proper tone production and placement, breathing, phrasing, and interpretation. Students in the School of Bible electing one lesson per week will be required to practice one-half hour per day. One credit will be allowed for a semester's work. Students in the School of Music will be allowed 2 credits for a semester's work, due to a double amount of practice required.

MUSIC VIII—Piano. In private piano instruction emphasis is laid on a thorough technical foundation. All students are prepared carefully in scales (thirds, sixths, eighths, tenths; in staccato, contrary motion, and canon), arpeggios in all forms and touches, octaves. This background, combined with the classics and additional exercise material develops hymn playing, eliminating the difficulties of playing hymns in any key. Hymns are studied from the standpoint of pedalling, time, rapid reading, and transposition. Value, 3 semester hours for one lesson per week with one and one-half hours of daily practice.

MUSIC VIIIO—Organ. Stainer's organ method is used to give students a careful foundation. The pedal studies are by Koch. Shorter organ pieces and works are used. Students are given practical help in adapting gospel hymns and choruses to organ. The instrument used is the Orgatron, an electrically amplified organ with the registration of a regular pipe organ. It is well suited to teaching purposes for it conforms to the standards and measurements of the American Guild of Organists. Open to advanced students upon recommendation of the teacher. Value, 2 semester hours for one lesson per week with four to four and one-half hours of practice.

MUSIC VIII—Wind Instruments. Lessons on any of the brasses (cornet, trumpet, trombone, etc.) and clarinet are offered as electives. Emphasis is laid upon thorough preparation for use of the instrument in song-services and solo work. Credit, one semester hour, with one-half hour minimum practice per day.

MUSIC IX—Normal Training. This course is designed to train the student to teach the theory of music. It is a self-evident

fact that it is one thing to train a pupil in the technique of music, and quite another and different thing to train a future teacher in the art of imparting such instruction to others. Hence a necessary training to attain approved and satisfactory results in teaching. Required in Standard Course. Value, 2 semester hours.

MUSIC X—Special Chorus. Advanced chorus work with selected mixed voices. Value, 1 semester hour.

MUSIC XI—Women's Chorus. Special chorus work for women. Admission upon recommendation. Value, 1 semester hour.

MUSIC XII—Men's Chorus. Special chorus work for men. Admission upon recommendation. Value, 1 semester hour.

MUSIC XX—History of Christian Music. Types of music and methods used in the church from the beginning of the Christian era to the present. The lives of representative hymn writers are reviewed, together with stories of hymns. Required in the Standard Bible-Music Course. Value, 2 semester hours.

SCHOOL OF EXTENSION STUDY

Professor L. R. Ringenberg, Director

Purpose - - - -

The School of Extension Study is established to extend the instruction of the Fort Wayne Bible Institute to worthy students who for various reasons cannot attend the Institute. It presents a real opportunity to several classes of persons:

(1) Persons who cannot afford to give up their employment may take correspondence studies while their income continues.

(2) Persons expecting to become students at the Institute may begin studying for credit before coming to the Institute.

(3) Ministers, church workers, Sunday School teachers, elders, deacons, or other officers may better qualify themselves for their ministries by systematic studies.

(4) Laymen who want to know God better and desire to serve Him better will be profited by systematically studying the Word.

(5) Pastors who find their church leaders in need of a more thorough preparation for their work may organize and supervise group study. Special club rates for credit, and the very low cost to non-credit students afford special advantage to such groups.

Merits - - - -

That educational work can be successfully carried on by correspondence study has been well demonstrated by numerous colleges and universities. The University of London in England and the University of Chicago in America are among leading institutions which teach the courses leading to college and graduate degrees by the correspondence plan.

A Suggestion to Pastors - - - -

Pastors will be especially attracted by the School of Extension Study as a means of training lay workers. If these leaders are to have the training needed they should go beyond the instruction and study of the congregation in general. It is suggested that the pastor organize a club of six or more and act as their supervisor in working out correspondence studies. A special club rate is one of the advantages of such a plan.

Courses Offered - - - -

BIBLE C1—The Pentateuch. A study of Genesis, Exodus, Leviticus, Numbers, Deuteronomy. Credit, 2 semester hours. \$7.00.

BIBLE C2—The Historical Books. A survey of the historical books of the Old Testament from Joshua to Nehemiah, combining into one co-ordinated unit the study commonly offered in Synthetic Bible and Bible History and Geography. Credit, 2 semester hours. \$7.00.

BIBLE C3—The Poetical Books. A study of Job, The Psalms, Proverbs, Ecclesiastes, Song of Solomon. Credit, 1 semester hour. \$3.50.

BIBLE C4—The Prophets. A survey of the Major and Minor prophets taken up in their chronological order with special attention to the development of the Messianic hope. Credit, 3 semester hours. \$10.50.

BIBLE C5—The Gospel of Matthew. An important study of the Gospel that reveals Jesus as the fulfillment of Israel's Messianic hope. Credit, 2 semester hours. \$7.00.

BIBLE C6—The Gospel of John. An invaluable study for personal workers and Bible teachers. Credit, 2 semester hours. \$7.00.

BIBLE C7—The Acts of the Apostles. A basis for all later New Testament study. Attention is given to the founding and growth of the early Church, and the missionary journeys of the Apostle Paul. Credit, 3 semester hours. \$10.50.

PERSONAL EVANGELISM. A thorough course designed to aid the Christian, whether minister or layman, in acquiring the art of soul winning. Credit, 2 semester hours. \$7.00.

ENGLISH VI C—First semester of first-year college English. (See English VI in School of Bible.) Credit, 3 semester hours. \$10.50.

Fees and Expenses - - - -

The matriculation fee of \$1.00 is payable when the student enrolls, and is not required when a second or other courses are taken. The tuition fee is \$3.50 per semester hour and is payable when the student enrolls for a particular course. In clubs of six or more, tuition is \$2.50 per semester hour. The cost for books and other materials is variable but in Bible courses is never high. Postage for return of manuscripts is to be paid by the student.

Instructions for Registration In School of Extension Study - - -

Application for enrollment will be received at any time. The procedure for enrolling is as follows:

1. Fill in the application form in back of catalog answering all questions fully, except 14 to 18.
2. Mail the application with the \$1.00 matriculation fee and half or more of the tuition fee to the Director of the School of Extension Study.
3. When your application is received and approved the Syllabus of Study for the particular course to be taken will be mailed and you may begin work. (If application is not approved the remittance will be refunded in full.)
4. When the course is half completed, the remainder of the tuition is due.
5. After you have enrolled in a course let nothing hinder you. Correspondence work calls for "stickers." But God's work can use nothing less. The individual who has character to enroll, continue, and complete a course reveals something of what it takes to do the important work which Christ has assigned to the Church.

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SCHOOL REGULATIONS

Changing Courses—A change in subjects may be made by the Registrar during the first three weeks of any semester, but after that, only by action of the faculty.

Electives—The faculty reserves the right to withdraw any elective course for any semester if it is elected by fewer than five students.

Transcript of Credits—At the close of the second semester the Institute will supply the student with a copy of the credits earned during that school year. A graduate is given a complete record of his credits. A charge of \$1.00 is made for subsequent transcripts of more than one year's work; \$.50 for a year or less.

Class Absence—Students are to be present for each class session unless given an excuse. An unexcused absence is penalized

by a grade of zero for that day's work. Three tardies count as one absence. All work missed through absence must be made up. A student who absents himself more than once for each semester hour in a given course shall be subject to a penalty of two per cent deduction from his final grade for each week of absence.

HOUSEHOLD REGULATIONS

Reservations—In order to secure the reservation of a room, each applicant, after receiving a letter of acceptance, should make a deposit of \$2.00. No room will be reserved until this deposit has been received. This fee is considered an advance payment that is credited to the student's account when he enrolls but it is not subject to refund.

Conduct—In an institution of this kind the regulation of conduct becomes necessary for the welfare of the group and the proper safeguard of the student. For this purpose a set of rules and regulations has been formulated to which the student is expected to conform. The desire of the Institute is to provide an atmosphere most conducive to reverent study and development of strong Christian character. The regulation of school life is directed toward this end.

The Institute may at any time request the withdrawal of a student who does not conform to its rules or its objectives.

Social Life—Social affairs are regarded as definitely secondary in importance during student days. Students should not expect the same liberties in social matters that they enjoy at home. Certain hours are set aside for study during which visiting in one another's rooms is prohibited. Loud and boisterous conduct is always considered out of place.

Visiting between sexes is strictly confined to the several periods per week granted for that purpose.

The faculty disapproves of students marrying before graduation.

Dress—The wardrobe of each student should be made up of suitable and serviceable clothing. We insist on the New Testament standard of modesty in apparel. Dresses that are abbreviated to the extent of immodesty are not permitted. There will be no occasion for wearing formal or ultra-fashionable clothing. Rubber heels are required.

Equipment—Rooms are furnished with bedsteads, tables,

chairs, and dressers; but students furnish rugs, window curtains, dresser and table scarfs, pictures, and any other articles they may desire to make the room homelike. Radio sets with loud speakers are not permitted.

Each dormitory student is expected to bring bedding for a twin bed, including a pair of blankets, comforter, bedspread, pillow, change of sheets, pillow slips, towels, and three napkins, all plainly marked on the right side with the owner's full name in indelible ink. Payson's ink is recommended. A pair of gymnasium shoes is required by boarding students.

Textbooks and supplies are carried in the bookroom and are sold at economical rates. Bibles are handled at reduced prices.

Care of Rooms—Each student is responsible for the cleanliness and tidiness of his room. In addition to regularly cleaning his room he is expected to give it a thorough cleaning in the spring at the time designated by the Hostess.

Health—All cases of illness are to be reported promptly to the Hostesses or the respective Deans. The Institute provides care for those who may have minor illnesses. However, it cannot assume the cost of medical assistance secured outside of the school. A small fee is charged for each tray.

EXPENSES

Boarding Rates - - - -

All single students from outside the city of Fort Wayne must room in the dormitory, unless permission is granted by the officers of the Institute.

Board and laundry — \$5.25 per week or \$92.00 per semester.

Room (double) per person — \$1.75 per week, \$30.00 per semester.

Laundry includes sheets, pillow slips, towels, napkins and a limited amount of personal clothing.

When the dormitories are not crowded, available single rooms are rented at the rate of \$39.00 per semester.

Students remaining for the Christmas vacation will be charged at the regular rate of \$5.25 per week.

No deductions of board expenses will be made on absences of less than a week.

In case of further increases in the price of food, the Institute reserves the right to raise the price of board proportionately at the beginning of each semester.

Tuition Fees - - - -

Tuition charges are made when a person enrolls as a student. Anyone is welcome merely to attend class lectures.

Registration fee	\$ 1.00 per semester
Library fee	1.00 per semester
Tuition for one hour per week	2.50 per semester
Tuition in School of Bible for 14 to 17 hours of class- room instruction per week	35.00 per semester
Physical education	2.50 per semester
Private music lessons in voice, piano, or wind instruments (16 lessons)	15.00 per semester
Private music lessons (16 lessons)	15.00 per semester
Private organ lessons (16 lessons)	19.00 per semester
Practice charge for use of organ four hours per week	6.00 per semester

A charge of \$2.50 per semester hour is made if a student carries more than 17 hours per week. (18 is the maximum, unless waived by action of the faculty.)

A fee of \$2.00 is charged for late registrations.

After the day of registration a fee of 50c is charged for any change in enrollment except where such change is made necessary by action of the school. A charge of \$1.00 is made for a major change in the financial agreement.

No deduction is made in the tuition of a subject for which credit is given.

In private music lessons no refunds are made for brief periods of illness. Music instructors will make up such lessons if student will go to the instructor to make arrangements. 15 of the 16 lessons must be taken to receive credit for a semester's work.

A charge of \$2.00 is made for diplomas.

Seniors who are in arrears can graduate only if approval is given by the Committee on Administration to make deferred payments. When such an arrangement is made, diplomas are held in the custody of the Institute and no credits are issued until the account is paid up in full.

Total Expenses for One Semester - - - -

For boarding students in the School of Bible:

Registration fee	\$ 1.00
Library fee	1.00
Tuition	35.00

Board and laundry	92.00
Room (double)	30.00
Physical education	1.25

Total	\$160.25
Deduction for hour-work	30.00
Net cost for one semester	\$130.25
(A further deduction of \$2.50 is made if paid in advance.)	

For boarding students in School of Music:

Registration fee	\$ 1.00
Library fee	1.00
Private lessons (two per week in voice or piano)	30.00
Tuition (10 to 12 hours per week)	25.00
Board and laundry	92.00
Room (double)	30.00
Charge for use of piano	8.00 to 12.00
Physical education	1.25

Total	\$188.25 to 192.25
Deduction for hour work	30.00
Net cost for one semester	\$158.25 to 162.25
(A further deduction of \$3.00 is made if paid in advance.)	

Every boarding student who is physically able is given the opportunity of working one hour per day in household duties, for which a deduction of \$30.00 per semester is made. This sum is equivalent to room rental.

The total cost for one year is double the above items.

One-third of the semester's expenses is to be paid upon registering and the remainder in monthly installments in advance, unless other satisfactory arrangements are made with the Committee on Administration.

Non-boarding students pay the same fees as listed above, except for board, room, and laundry.

Self-Help - - - -

Many students find it necessary to earn a part of their expenses while in training. Obviously, a student who must devote considerable time to secular work cannot carry a full study load and must therefore extend his course over more than the regular period of time. A proficient student can give some time, however, to remunerative work while carrying a regular schedule.

The Institute has a limited amount of self-help to offer worthy

boarding students in addition to the hour of work available to all. By working one additional hour per day, a student is granted a further deduction of \$30.00 per semester. With this double hour of work, the net cost in the School of Bible is \$99.00 per semester. Students who are definitely in need of such help should make application as early as possible to the Registrar.

Some work is also available in the city. Work calls come from homes of the community and are given to those who register for them. Saturday jobs depend much on the ability and initiative of students themselves.

For girls who are unable to live in the dormitory there are homes available in the community where they may work in exchange for room and board. Girls given homes are asked to come on the day before Registration Day in order to receive their assignments.

In order to reserve a home or self-help in the Institute, a fee of \$2.00 is charged. No reservation becomes effective until this deposit is made. It is considered an advance payment that will be credited to the student's account when he enrolls, but it is not refunded in case of forfeiture.

INFORMATION

Address correspondence to Bible Institute, Rudisill at South Wayne, Fort Wayne, Indiana.

Inquiries are cheerfully answered. We want interested persons to fully familiarize themselves with the Institute and its educational offerings.

Catalogs and descriptive leaflets are sent to any one upon request.

Visitors are always welcome.

Fort Wayne is on United States Highways 30, 27, 24. The Pennsylvania, Wabash, and Nickel Plate main lines go through the city.

The Bible Institute is in the southwest part of Fort Wayne on Rudisill Boulevard between South Wayne and Indiana Avenues. It is on State Highways 1 and 3. The South Wayne street car line has a stop at the school.

SPECIAL SPEAKERS

1941-42

Rev. T. J. Bach	Scandinavian Alliance Mission, Chicago, Ill.
Dr. Henry Bell	Denison, Iowa
Dr. Clarence Benson	Secretary, E.T.T.A., Chicago, Ill.
Miss Amelia Bertsche	French Equatorial Africa
Rev. A. E. Bloomfield	Butler, Indiana
Rev. Floyd Bowman	Timbuctu, French West Africa
Dr. R. R. Brown	Omaha, Nebraska
Rev. George Constance	Columbia, S. America
Rev. and Mrs. George Dibble	Bloomington, Michigan
Mrs. Harvey Dobson	China
Dr. V. R. Edman	Wheaton College, Wheaton, Ill.
Rev. C. L. Eicher	Chicago, Ill.
Rev. Q. J. Everest	Goshen, Indiana
Rev. Paul Fleming	Malaya
Rev. T. R. Francis	Japan
Dr. Homer Gettle	Ft. Wayne, Indiana
Rev. James Gibson	Ft. Thomas, Kentucky
Rev. Edison Habegger	Chicago, Ill.
Miss Emma Harlemert	Chile, S. America
Rev. K. A. Hawkins	Ft. Wayne, City Rescue Mission
Rev. Neil Hawkins	Executive Secretary, S.F.M.F.
Mrs. Rhoda Hinkey	China
Dr. J. A. Huffman	Marion, Indiana
Rev. William Hygema	Dayton, Ohio
Rev. and Mrs. M. E. Jacobson	Africa
Rev. Forest Kuhn	Buckley, Mich.
Rev. O. E. Leonard	Africa
Dr. H. J. Long	Greenville College, Greenville, Ill.
Rev. Paul Lindley	Beloit, Ohio
Rev. A. W. McArthur	Oak Park, Ill.
Dr. S. T. McKinney	Ft. Worth, Texas; Cen. America Mission
Bishop Leslie Ray Marston	Greenville College, Greenville, Ill.
Dr. J. C. Masee	Winona Lake, Ind.
Miss Martha Moennich	Chicago, Ill.
Rev. Thomas Hosely	Nyack, N. Y.
Miss Rhoda Olson	Africa (W. E. C.)
Rev. Charles Pamp	Battlecreek, Mich. (Pattawatomie Indian)
Miss Effie Peck	China
Miss Jean Pound	China
Mr. James V. Reid	Dallas, Texas
Rev. W. B. Riley	Minneapolis, Minnesota
Dr. George L. Robinson	Chicago, Ill.

Rev. and Mrs. Robert Roseberry	French West Africa
Rev. D. S. Siemens	Van Nuys, California
Rev. Joseph H. Smith	Redlands, California
Rev. C. F. Stamm	French West Africa
Mrs. Tamar Sterling	India
Dr. Robert Lee Stuart	Taylor University, Upland, Indiana
Rev. Omar Sutton	Belgian Congo
Rev. L. H. Ziemer	Toledo, Ohio
Rev. T. G. Ziemer	Siam (Thailand)



STUDENTS

1941 - 42

Arizona	2
Illinois	11
Indiana	59
Iowa	2
Kansas	4
Kentucky	1
Michigan	43
Minnesota	1
Mississippi	2
Nebraska	3
New Jersey	2
New York	1
North Carolina	1
North Dakota	4
Ohio	51
Pennsylvania	13
Tennessee	1
Wisconsin	4
Jamaica, W. I.	1
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APPLICATION FORM

THE FORT WAYNE BIBLE INSTITUTE

Date _____, 19_____

1. Name in full _____
2. Address, Street _____
City _____ State _____
3. Age _____ Date of birth _____
4. Race _____ Nationality _____
5. Are you single, married, or divorced? _____
6. If married, have you any children? _____
Number and ages _____

7. How much education have you had? _____

8. Are you a Christian? _____ On what ground do you
base your claim? _____
9. How long have you been converted? _____
10. If you are a member of any church, state denomination _____

11. In what Course are you interested? _____
12. What experience have you had in Christian work? _____

13. What is your present occupation? _____

14. Are you able to meet all school expenses?
If not, explain your financial circumstances?

15. Have you ever suffered from serious ill health?
If so, what was the nature of your ailment?

16. Do you have any chronic illness or physical impediment?
If so, give details

17. When do you expect to enter the school?

18. Are you willing to submit to the rules and regulations of
this school?

19. Give the names, addresses, and positions of at least three
reliable persons to whom reference may be made.

Name

Address

Position

Name

Address

Position

Name

Address

Position

20. Remarks

Address applications to the Registrar, Bible Institute, Fort
Wayne, Indiana.

You will be notified as soon as your application has been
duly considered.

